



2022 - 2025 School Education Plan & Alberta Education Assurance Survey Summary						
Sturgeon Public Schools: <i>Dare to Reimagine Learning</i>						
Priority	Strategic Goal	School Goal	Baseline Data & Current Reality	Target Data & Desired Reality	Strategies:	Short Report
Student Growth and Achievement	<p>Outcome 1 Students achieve provincial learning outcomes, demonstrating strength in literacy and numeracy within real-world applications</p> <p>Outcome 2 Students demonstrate citizenship and respect the uniqueness of all learners.</p> <p>Outcome 3 First Nations, Metis and Inuit students experience</p>	Enhancing Literacy and Numeracy Learning Opportunities	<p>1) data will be collected through existing assessment tools (MIPI, Fountas and Pinnell, RCAT, and PAT scores) to determine the current state of student achievement in literacy and numeracy.</p> <p>2) The current attendance rates</p>	<p>1) Increased literacy and numeracy scores, with a specific target to be determined based on the baseline data.</p> <p>2) Improved student attendance rates and decreased behavior logs as a measure of increased</p>	<ul style="list-style-type: none"> PD Days and our PD plan will focus on professional development, time for collaboration, and reflection to support staff in implementing cross-disciplinary activities that integrate literacy and numeracy concepts into real-world applications and regularly assess and adjust teaching practices to align with student needs and interests. Admin and the leadership team will focus on finding and sharing resources, implementing a schedule for mentoring and 	





	academic achievement rates comparable to non-indigenous peers.		and behaviour logs entries will be assessed to measure student motivation levels.	motivation to attend school.	coaching of staff, peer observations, and using weekly meetings to create a feedback loop. <ul style="list-style-type: none"> • A student survey will be given to all students so we can focus on offering engaging and relevant extracurricular activities and junior high options to boost student interest and motivation. • Admin will focus on staff recognition and appreciation for extra curricular contributions. We will work to get additional community support for these programs (high school students, parents, community volunteers). 	
Teaching and Leading	Outcome 4 Teachers and principals use a range of data to implement effective assessment and evaluation practices Outcome 5 Teachers and	Enhancing Teacher Confidence and Leadership Development	1) Collect data on teacher confidence levels, through surveys or self-assessments.	1) Increased teacher confidence and self-efficacy in impacting student learning.	<ul style="list-style-type: none"> • Provide ongoing support and coaching for teachers who require it. • Offer professional development sessions specifically focused on building teacher confidence. 	



Namao School



	<p>leaders believe in their ability to impact student learning, plan effectively, and design inclusive environments.</p> <p>Outcome 6 Continuous leadership development is prioritized division wide.</p>		<p>2) Assess current leadership development sharing opportunities.</p>	<p>2) Enhanced sharing of knowledge and goals from leadership development opportunities (cohorts).</p>	<ul style="list-style-type: none"> ● Improve the opportunities for staff to share their cohort learning by allotting time in the PD day and staff meeting schedule. Encourage staff to share during PLC time by building it into the agenda, and create a section on the staff weekly memo for each cohort to share. 	
Learning Supports	<p>Outcome 7 Public School Communities are safe, caring, respectful and inclusive.</p> <p>Outcome 8 Mental Health supports are recognized as critical components to overall student success and wellbeing.</p> <p>Outcome 9 All students</p>	<p>Fostering Understanding and Implementation of TCIS and UDL</p>	<p>1) Most Namao staff currently have no knowledge and understanding of TCIS.</p> <p>2) Evaluate the implementation of UDL practices in different grade levels.</p>	<p>1) Improved knowledge and application of TCIS principles among staff using the two year implementation cycle.</p> <p>2) Consistent and effective use of UDL practices across all grade levels.</p>	<ul style="list-style-type: none"> ● Provide focused TCIS training during PD days, including practical scenarios and role-play exercises. Send one staff member to become a TCIS trainer. Work collaboratively with SCHS until this is implemented. ● Offer targeted professional development sessions to help elementary and junior high teachers improve UDL practices. ● Establish peer mentoring and sharing sessions for teachers to exchange best practices related 	





	achieve within communities committed to truth and reconciliation with understanding of				to TCIS and UDL. Offer release time to support this using the Learning Coach and Admin.	
Governance/ Local & Societal Context	<p>Outcome 10 Students, families, staff and community members are committed to a shared vision for optimal learning, with opportunities for all to be involved.</p> <p>Outcome 11 Resources are allocated and managed in the interests of ensuring student success.</p> <p>Outcome 12 Students demonstrate respect for themselves and others and show</p>	Strengthening Community Awareness and Support	Conversations show that parents and guardians would like more information about supports available.	<p>1) Increased awareness of available supports among parents and community members.</p> <p>2) Enhanced mental health support and well-being programs to meet the needs of the Namao School Community.</p>	<ul style="list-style-type: none"> ● Implement a comprehensive communication plan, including social media, online newsletters, and a school website, to inform parents and the community about available supports. ● Collaborate with mental health professionals to expand and improve mental health programs for students.(CYC, etc.) ● Ongoing assessments of the level of awareness and effectiveness through a parent/guardian survey and conversations with the School Council members at monthly meetings. 	





	pride in their accomplishments and in their community Outcome 13 Schools implement student volunteer opportunities in their communities and encourage participation in division-wide events					
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Required Alberta Education Assurance Measures - Overall Summary Spring 2023

School: 2507 Namoo School

Assurance Domain	Measure	Namoo School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	85.0	82.9	82.9	84.4	85.1	85.1	n/a	Maintained	n/a
	Citizenship	81.6	87.2	88.0	80.3	81.4	82.3	Very High	Declined	Good
	3-year High School Completion	n/a	n/a	n/a	80.7	83.2	82.3	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	88.6	87.1	86.2	n/a	n/a	n/a
	PAT: Acceptable	n/a	77.1	n/a	n/a	67.3	n/a	n/a	n/a	n/a
	PAT: Excellence	n/a	22.0	n/a	n/a	18.0	n/a	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	n/a	75.2	n/a	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	n/a	18.2	n/a	n/a	n/a	n/a
Teaching & Leading	Education Quality	91.9	92.7	92.1	88.1	89.0	89.7	Very High	Maintained	Excellent
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	87.9	92.1	92.1	84.7	86.1	86.1	n/a	Declined	n/a
	Access to Supports and Services	77.8	86.1	86.1	80.6	81.6	81.6	n/a	Declined	n/a
Governance	Parental Involvement	75.0	84.4	86.0	79.1	78.8	80.3	Intermediate	Declined	Issue

OurSchool Survey - Local Measures

Updated: December, 2022

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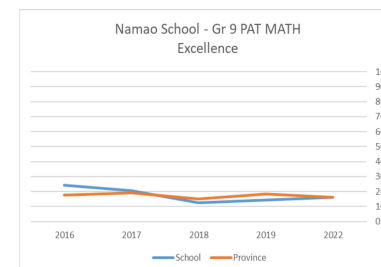
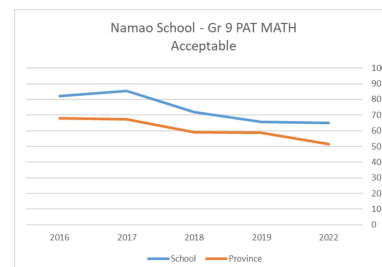
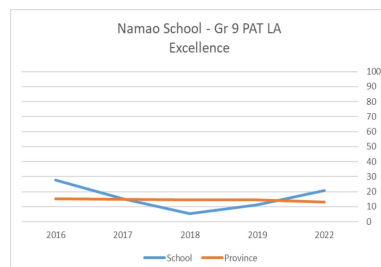
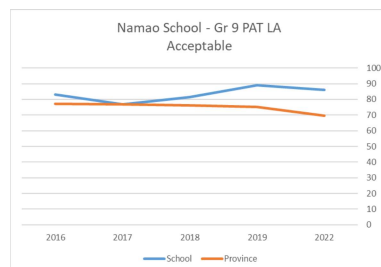
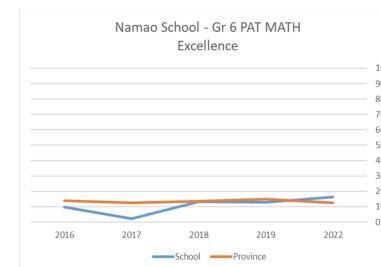
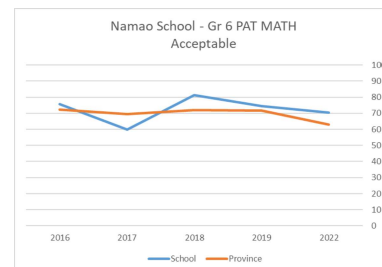
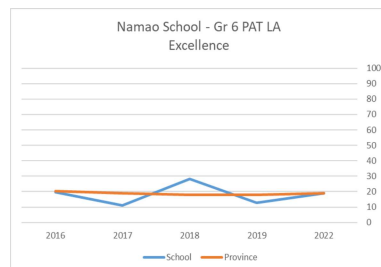
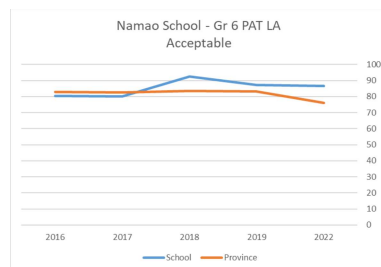
Namao School



Intellectual Engagement: Interest and Motivation	Results			
		2020/21	2021/22	2022/2023
Elementary 4-6*	(%)	82	73	
Secondary 7-12**	(%)	31	32	
Quality Instruction: Rigor				
Elementary 4-6*	Out of 10	8.2	8.2	
Secondary 7-12**	Out of 10	6.6	6.5	
Emotional Health: Anxiety				
Elementary 4-6*	(%)	28	26	
Secondary 7-12**	(%)	37	37	
School Context: Advocacy at School				
Elementary 4-6*	Out of 10	7.0	6.6	
Secondary 7-12**	Out of 10	2.6	2.6	



Namao School



PAT Results Grade 6 and 9 Language Arts and Math

Updated: December, 2022

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Communication and Engagement

Accountability Item	Description of Action	Date
School involves School Council in updating the plan and preparing the AERR	Shared the process of school goals reflecting the board priorities and the data used to guide them. School Council meeting finalized plan to be shared, while explaining it is a living document that will evolve and change as required	on-going
School updates its education plan/AERR document, posts it on the school website and notifies Central Office	The School Plan is posted on the school website and link shared with the Area Office.	
Results for the AEA survey and student assessments (when available) are included in our AERR and shared with our school community	Completed through the School Plan and posted on the website.	
School-based plan is linked to competencies in the TQS and LQS Links to these documents: TQS and LQS.	All school plans are developed in alliance with both Alberta education TQS and LQS. Professional growth is provided to parallel the School Plans and the competencies in each of the TQS categories. School plans serve as a living document for school administration to monitor and guide school improvement initiatives and planning as per Alberta Education LQS. Throughout the year at staff meetings, individual TQS components will be discussed and staff will brainstorm what these outcomes look like at the school and classroom level.	on-going

